



Pathway2Careers promotes education with destination, with specific emphasis on preparing students for employment success. The P2C system provides straightforward tools that can identify high-value career destinations, as well as effective resources and materials that can sustain progress on the pathway to career-readiness.



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About Us



Pathway2Careers is associated with NS4ed, an educational research and development company dedicated to negotiating services for schools, educators, and private institutions. NS4ed partners with state and local entities to provide research, policy and practice deliverables that yield high value and actionable results. We offer a unique perspective on gathering data and understanding the policy effect and implications for developing models that yield mission critical change in a community, district, or organization.

Dr. Joseph L Goins – Chief Executive Officer



Focused on innovation in education, Dr. Joseph Goins' career began as a Vocational Educator in the state of Tennessee and has continued to innovate academic and commercial spaces alike. Dr. Goins would go on to further his education in the state of Tennessee, earning a MS in Administration and Supervision (University of Tennessee), and an Ed. D. in Educational Leadership and Policy (Vanderbilt University) for a broader view of the challenges facing, and potential of, modern education. He has developed foundational skills programs for learners with the Tennessee Board of Regents, occupational profiles for a work-ready credential, and a statewide basic skills/mathematics curriculum focused on career pathways. Dr. Goins has built upon his desire to integrate innovation into education in everything he has done, promoting academic achievement, educator effectiveness, and outcome-driven leadership strategies.

Though adept at increasing market share, profitability, and the development of product offerings at his previous places of employment, Dr. Goins has never lost sight of his goal and purpose. In the private sector, Dr. Goins has focused on creating carefully crafted and customized solutions in education and the "Ed. Tech" industries. He has delivered sustainable academic augmentation processes for students and functional support for educators and administrators. Leading sales, marketing, and professional development efforts in all markets across the U.S., as well as internationally, Dr. Goins is well-versed in the financial, technical, and operational aspect of education, and the many parties that play a role in creating academic and occupational success.

Dr. Danielle J Tallent – Chief Learning Officer



Dr. Tallent specializes in bringing clean, yet creative, curriculum design to life. She encourages purpose-driven learning through the creation of materials and resources that center around meaningful learning outcomes that are aligned with the personal goals of the learner. Utilizing her PhD in Developmental Psychology (University of Denver, 2009), Dr. Tallent tells stories with data that are engaging and relatable. She embraces the challenge of identifying essential ideas within a subject area and presenting that information clearly and effectively, making the most difficult information accessible.

Our Approach

Education + Industry

The path to employment success is radically changing. There is a need for individuals with advanced skills and this need is quickly outgrowing the supply within our current workforce. In the 1970's only 1 of 3 workers needed some postsecondary education. In the next few years, over half of all jobs will require some degree of postsecondary education. This change is due, in part, to what some have referred to as the Fourth Industrial Revolution, marked by rapid advances in automation, artificial intelligence, and the fusion of technology with almost every aspect of daily living. This fast-moving revolution is fueling an unprecedented demand for a skilled workforce, especially for individuals with STEM-related skills.

Educational institutions will need to evolve to help students identify and meet the demands of the changing economy. Within the field of education, a new force is emerging with a strong emphasis on preparing students for the changing demands of today's careers. A primary goal of recent policymaking activities has been to improve alignment between education practices and workforce needs. As a result, significant efforts have been made to implement career-ready standards and scale up career pathways that prepare students for high-value jobs. In addition, there has been considerable rethinking and reform of career and technical education (CTE) programs to ensure these programs are more in tune with the rapidly shifting needs of employers.

The Challenge

The challenge in preparing students for careers is that employers, educators, and youth tend to operate in separate spheres, with minimal to no intersection. Educators struggle to fully understand the needs of employers and vice versa. Caught in the middle are students who lack direction for their educational goals and have limited awareness of available careers options and skills needed to obtain these careers. To foster employment success among students and to meet the needs of communities, as well as the economy, there must be a vital point of intersection between education and industry.

The Solution

Pathway2Careers offers a critical bridge between education and industry that can help educators connect with the realities of their local job market. It offers a flexible framework where educators can explore labor market information and access innovative methods for preparing students for careers. Through the use of straightforward tools, such as the P2C labor market exploration tool, educators can easily identify high-value career destinations for students. These destinations guide the selection of effective resources and materials, available within the P2C framework, that can sustain progress on the path to career-readiness.

Why Pathway2Careers?

Pathway2Careers is unique both in focus and resources available to promote career-readiness. The P2C system extends beyond simple career awareness and, instead, places considerable emphasis on understanding viable career destinations for students. Using robust labor market data, P2C provides the ability to examine high-value career options in local communities. These career destinations serve as a critical point of focus to inform the development of resources and materials that are directly aligned with the skill requirements for current and future jobs. Pathway2Careers supports education in the context of real, data-supported career opportunities.

Our Mission

The mission of Pathway2Careers is to promote education with destination through the creation of high-quality tools and resources that enhance the intersection of educational practices with high-value career opportunities.

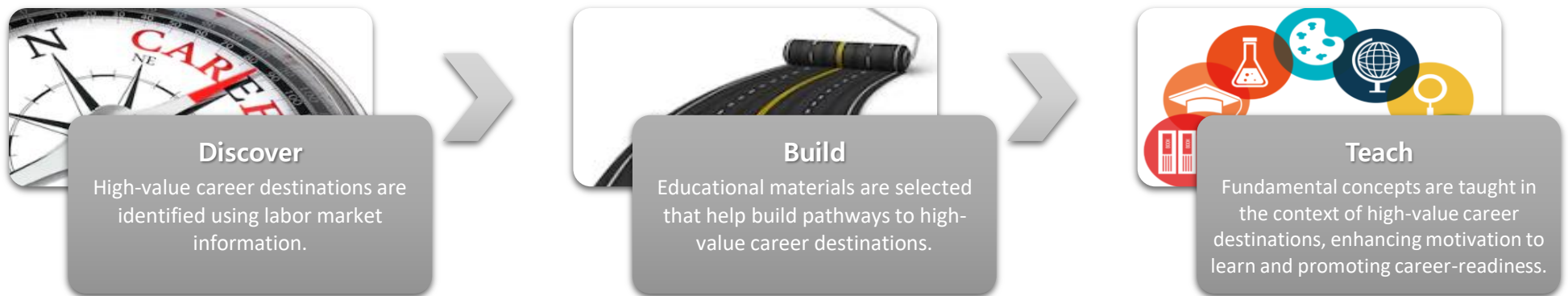
Our goal is to assist students in becoming:

Career-Ready – Students will have the necessary skills that support success in a variety of careers.

Career-Wise – Students will have insight into personal career values and interests, as well as economic realities of the current job market, that will support informed career decisions.

Career-Engaged – Students will be motivated and inspired to develop foundational skills and seek career opportunities that meet both personal and community needs.

How Pathway2Careers Works



Discovering Career Destinations

What is labor market information (LMI)?

Labor market information (LMI) is a collection of data compiled primarily by government agencies for the purpose of analyzing job trends, wages, employment status, and economic changes related to workforce development. This rich data source contains statistics on hundreds of occupations, including annual job openings, median wages, growth rates, level of education, and more. LMI is particularly useful in identifying careers that are projected to be in-demand within various occupational areas and geographic locations. For educational institutions, the ability to identify high-value jobs is essential in ensuring educational goals and strategies are aligned with current labor market needs.

Occupation	Annual Openings	Median Wages	Projected New Jobs	Growth Rate	Pathway	Job Zone/ Education
Customer Service Representatives	27	\$27,230	840	10	Administrative Support	3
Executive Secretaries and Executive Administrative Assistants	3	\$46,930	325	1	Administrative Support	4
First-line Supervisors of Office and Administrative Support Workers	432	\$43,700	1,579	-3	Administrative Support	1
Secretaries and Administrative Assistants	48	\$29,400	3,598	4	Administrative Support	2
Bookkeeping, Accounting, and Auditing Clerks	17	\$32,760	1,728	7	Arts, Design, Entertainment, Sports and Media	5

Career Clusters

LMI is typically organized around specific occupational areas or industries. The classification system commonly used by school and state agencies is the National Career Clusters Framework (careertech.org/career-clusters). Using this framework, occupations are grouped into sixteen career clusters. Each cluster is defined by a set of industry-validated knowledge and skills that identify what students should obtain to achieve success in a chosen field. Within each of the sixteen clusters, several career pathways have been developed that outline sequences of academic, career, and technical courses and training for certain industries or occupations.

The benefit of exploring LMI in the context of career clusters is that occupations are grouped on the basis of shared educational and training requirements. This allows for a more direct link to be established between educational practices and careers. Curriculum and programs of study can be developed that incorporate foundational skills that are essential to success in specific fields. Furthermore, clear pathways can be established that can guide students in selecting programs of study that will support their employment goals.



What are the benefits of using LMI to support education policy and practice?

Labor market information is a powerful resource that can be used to identify to high-value career destinations for learning. Basic statistics pertaining to median wage, annual job openings, growth rates, and job zones, can help educators can gain awareness of the top career clusters and pathways that offer strong career opportunities for students. Empowered with this knowledge, students and educators can experience purpose and direction in their educational practices and communities can thrive.

Educators

Educators can use LMI to:

- Make informed decisions about course offerings and programs that best support employment success for students.
- Center curriculum development around destinations for learning that include employment success.
- Encourage teaching in context with career-relevant applications of concepts that are aligned with high-value occupations.
- Inform guidance counselors of local career opportunities to facilitate the development of more effective career plans for students.
- Strengthen reports and grant writing efforts with data that accurately reflects the educational and employment needs of communities.
- Identify industry partners in their community that can foster ties between education efforts and employment needs.

Students

LMI can help students:

- Identify high-value career opportunities in their local communities and develop informed career goals.
- Use career clusters and pathways to guide decisions about courses and programs.
- Find purpose and meaning in their educational experiences by identifying high-value career destinations for learning.
- Experience learning in context, with foundational concepts aligned with personal career goals.
- Regain intrinsic motivation to learn that is fueled by desire to acquire skills needed to achieve employment in high-value occupations.

Communities

Local economies can thrive when LMI is used to:

- Narrow skills gaps through education that is aligned with the high-skill demands of today's jobs.
- Connect students with local employers to provide awareness of high-value career opportunities.
- Encourage students to live and work in their local communities, as opposed to seeking job opportunities elsewhere.

Discovering Career Destinations with P2C



Enhance planning, policy, and practice with the ability to explore local career destinations for students. Identify high-value careers in your local community with easy-to-use, comprehensive resources and tools that provide simple access to streamlined labor market information.

The P2C labor market exploration system centers around four primary features.

Learn

What is labor market information (LMI)?

What are the benefits of using LMI to support education policy and practice?

LMI Resources and Guides

LMI Training and Professional Development

Explore

Local Career Cluster Summaries

- Annual Openings
- Median Wages
- Job Zone
- Secondary CTE Programs
- Postsecondary Programs of Study

Comprehensive Local Overview

- School District Information
- Population Information
- Labor Shed Summary
- Career Cluster Comparisons

Customize

Use simple filter and sort functions to explore specific questions.

Select Your Career Cluster: Business Management and Administration GO
 Select Your School District: Roswell Independent School District

CAREER CLUSTER

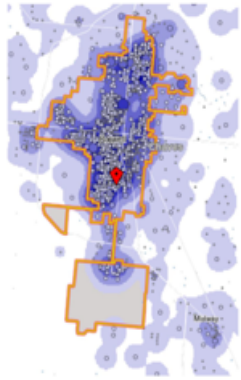
BUSINESS MANAGEMENT AND ADMINISTRATION Roswell Independent School District						
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Report

Planning and policy documentation is simplified with one-click, comprehensive local labor market reports.



P2C offers the only education-focused LMI system that combines multiple essential features into one easy-to-use system.



Access to LMI data for specific school districts, including population statistics, to assist in determining labor market needs at the local level.



Education-relevant data pulled from multiple sources to provide the convenience of exploring LMI in one location.

Professional development trainings and workshops centered explicitly around the use of LMI in educational practices.

Career Clusters

Information organized around career clusters, the classification system most commonly used by schools and state agencies.



One-click, automatic reporting to simplify the communication of LMI analysis results with others.

Explore

Local Career Cluster Summaries

- Annual Openings
- Median Wages
- Job Zone
- Secondary CTE Programs
- Postsecondary Programs of Study

Comprehensive Local Overview

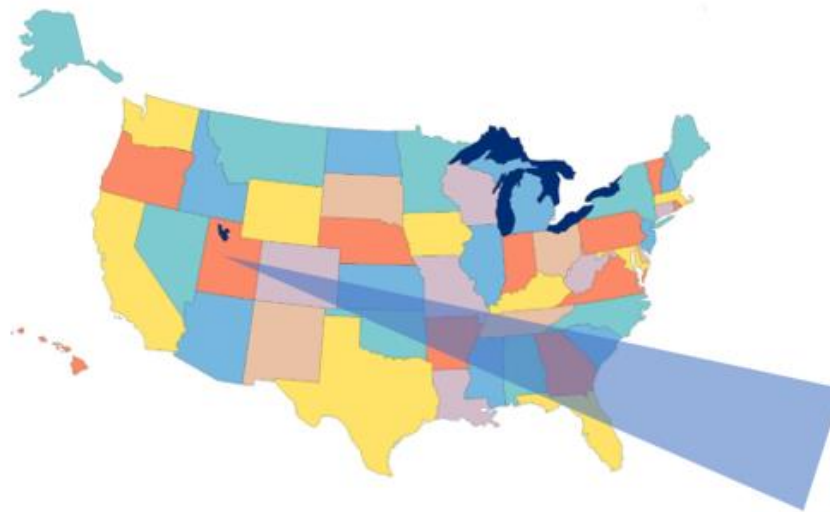
- School District Information
- Population Information
- Labor Shed Summary
- Career Cluster Comparisons

Local Career Cluster Summaries

Local labor market information in the P2C system is conveniently organized around sixteen education-based career clusters. For each cluster, simple summaries are presented that immediately reveal local high-value career destinations for students. Essential facts and figures related to identifying high-value careers are displayed, along with education-related details that indicate pathways and requirements for achieving employment success.

Each career cluster includes a detailed summary of:

- Annual Job Openings
- Median Wages
- Projected New Jobs
- Growth Rates
- Career Pathways
- Job Zone/Education
- Secondary CTE Programs
- Postsecondary Programs



SELECT A CAREER CLUSTER:



SAMPLE - Business Management and Administration Cluster

Select Your Career Cluster:


Business Management and

Select Your School District:

Roswell Independent School Dist

GO

CAREER CLUSTER



BUSINESS MANAGEMENT AND ADMINISTRATION

Roswell Independent School District

Occupation	Annual Openings	Median Wages	Projected New Jobs	Growth Rate	Pathway	Job Zone/ Education
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BUSINESS MANAGEMENT AND ADMINISTRATION PATHWAYS

Secondary CTE Programs

Business Essentials: This is a core course designed to give students an overview of the Business, Marketing and Finance Career Cluster occupations. Students will develop an understanding of how academic skills in mathematics, economics, and written and oral communications are integral components of success in these occupations. Students will examine current events to determine their impact on business and industry and legal and ethical behavior, acquire knowledge of safe and secure environmental controls to enhance productivity, determine how resources should be managed to achieve company goals, and identify employability and personal skills needed to obtain a career and be successful in the workplace. As students learn about different types of business ownership, they will interpret industry laws and regulations to ensure compliance, identify principles of business management, and analyze business practices to determine ethics and social responsibilities.

Business Technology Applications: This course is designed for those students who have not mastered knowledge and skills related to business technology applications prior to entry into high school. This course is designed to assist students in developing technological proficiencies demanded by business. The course should utilize various forms of input technologies to cover units of instruction that may include word processing applications, spreadsheet development, database management, presentations, electronic communications, Internet services, graphics, desktop publishing, basic Web design, interactive media, ethical issues, and careers in business using technology applications. Students may be given opportunities for completing industry certification requirements.

Postsecondary Programs

The Perkins crosswalk of postsecondary educational programs of study to occupations identifies a number of postsecondary programs relevant to this career cluster:

11.0601 Data Entry/Microcomputer Applications, General.
11.0602 Word Processing.
11.0699 Data Entry/Microcomputer Applications, Other.
14.3701 Operations Research.
19.0604 Facilities Planning and Management.
52.0101 Business/Commerce, General.
52.0201 Business Administration and Management, General.
52.0202 Purchasing, Procurement/Acquisitions and Contracts Management.
52.0204 Office Management and Supervision.
52.0205 Operations Management and Supervision.
52.0206 Non-Profit/Public/Organizational Management.
52.0207 Customer Service Management.
52.0208 E-Commerce/Electronic Commerce.
52.0210 Research and Development Management.
52.0211 Project Management.
52.0703 Small Business Administration/Management.
52.0799 Entrepreneurial and Small Business Operations, Other.
52.0907 Meeting and Event Planning.
52.0908 Casino Management.
52.0909 Hotel, Motel, and Restaurant Management.
52.1001 Human Resources Management/Personnel Administration, General.
52.1002 Labor and Industrial Relations.
52.1003 Organizational Behavior Studies.
52.1004 Labor Studies.

52.0212 Retail Management.
52.0213 Organizational Leadership.
52.0299 Business Administration, Management and Operations, Other.
52.0401 Administrative Assistant and Secretarial Science, General.
52.0402 Executive Assistant/Executive Secretary.
52.0406 Receptionist.
52.0407 Business/Office Automation/Technology/Data Entry.
52.0408 General Office Occupations and Clerical Services.
52.0409 Parts, Warehousing, and Inventory Management Operations.
52.0411 Customer Service Support/Call Center/Teleservice Operation.
52.0499 Business Operations Support and Secretarial Services, Other.
52.0701 Entrepreneurship/Entrepreneurial Studies.
52.0702 Franchising and Franchise Operations.
52.1005 Human Resources Development.
52.1099 Human Resources Management and Services, Other.
52.1101 International Business/Trade/Commerce.
52.1201 Management Information Systems, General.
52.1301 Management Science.
52.1399 Management Sciences and Quantitative Methods, Other.
52.2101 Telecommunications Management.
52.9999 Business, Management, Marketing, and Related Support Services, Other.

Comprehensive Local Overview

The P2C local overviews are an innovative addition to education-focused labor market exploration. These overviews offer the ability to instantly access basic school district information, including district name, leaders, and size, as well local population statistics that highlight distributions of age, gender, and race within the community. This information can be valuable in generating district reports and identifying educational needs for various community populations.

DISTRICT OVERVIEW

[Download/Print](#)

Roswell Independent School District

Chief Elected Official: Dennis Kintigh, Mayor

Superintendent: Susan Sanchez

Students: 10,445

Schools: 20

- Elementary: 12
- Middle: 4
- High: 4
- Early College High School
- Goddard High School
- Roswell High School
- University High School

POPULATION BY AGE

Median Age: 34.3

Population	Level	Percentage	Chart
Total	48,407	100%	
0-9	7,722	16.0%	
10-14	3,110	6.4%	
15-19	3,928	8.1%	
20-24	3,564	7.4%	
25-34	17,266	35.6%	
35-44	5,356	11.0%	
45 and older	7,461	15.3%	



POPULATION BY RACE

Population	Level	Percentage	Chart
Total	48,407	100%	
White	37,964	78.5%	
Black or African American	1,039	2.1%	
American Indian & Alaska Native	744	1.5%	
Asian	518	1.1%	
Native Hawaiian & Pacific Islander	40	0.1%	



POPULATION BY GENDER

Population	Level	Percentage	Chart
Total	48,407	100%	
Male	23,401	48.3%	
Female	25,006	51.7%	



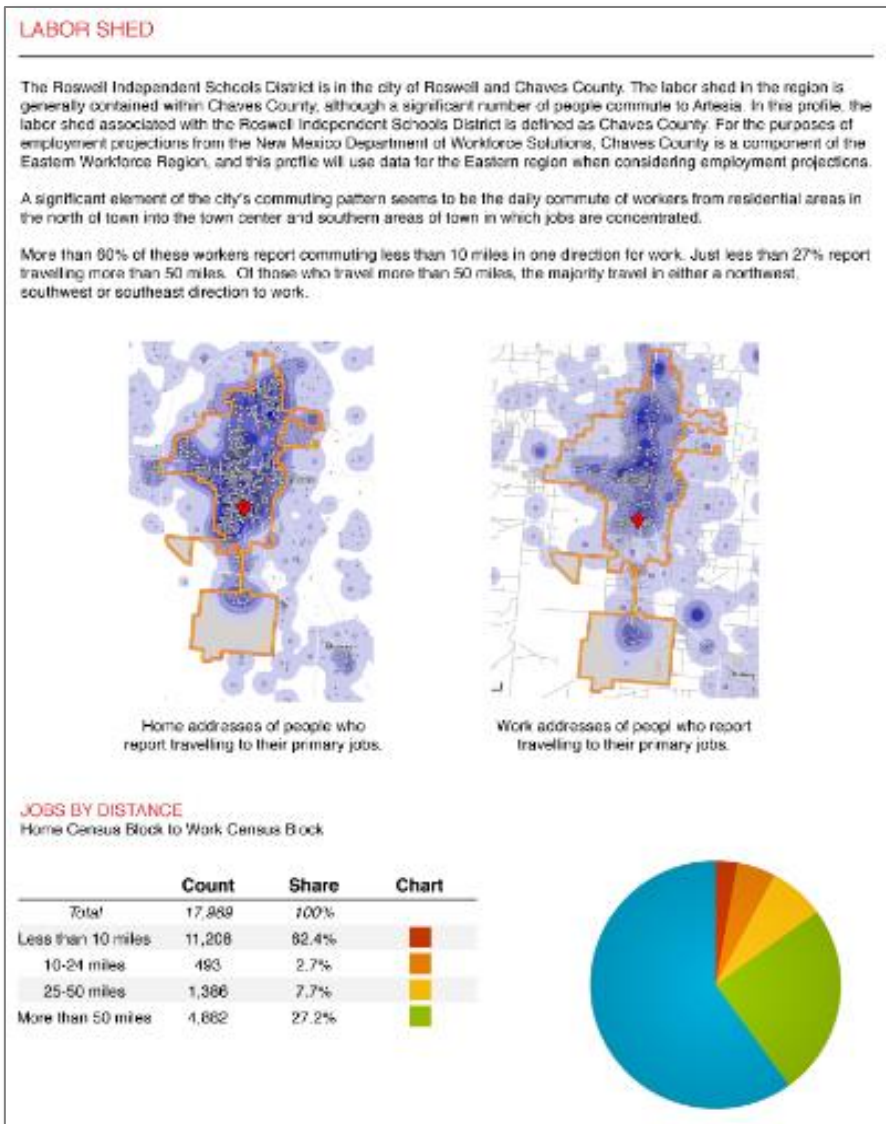
POPULATION BY VETERAN STATUS

Civilian Population 18 Years and Over

Population	Level	Percentage	Chart
Total	48,407	100%	
Veteran	3,218	9.1%	
Nonveteran	31,962	90.9%	
Veteran, 18-34 years old	297	9.2%	
Veteran, 35-54 years old	583	18.1%	
Veteran, 55-84 years old	713	22.2%	
Veteran, 65+	1,625	50.5%	



Also included in the local overviews are easy-to-understand labor shed summaries that clearly outline where individuals live and work in local communities. Such information can help pinpoint areas where education oriented around specific careers may be in high demand.



TOP FIVE CAREER CLUSTERS

TOP FIVE CAREER CLUSTERS BY MOST ANNUAL OPENINGS

In This Workforce Region [See More ▶](#)

Cluster	Annual Openings	Median Wages	2014 Jobs	2024 Jobs
Business Management and Administration	18,722	5.0%	5.0%	5.0%
Government and Public Administration	14,110	5.4%	5.4%	5.4%
Health Science	7,928	8.1%	8.1%	8.1%
Education and Training	3,554	7.4%	7.4%	7.4%
Finance	1,256	35.8%	35.8%	35.8%

TOP FIVE CAREER CLUSTERS BY HIGHEST WAGES

In This Workforce Region [See More ▶](#)

Cluster	Annual Openings	Median Wages	2014 Jobs	2024 Jobs
Manufacturing	7,722	35.0%	5.0%	5.0%
Science, Technology, Engineering, and Math	3,110	25.4%	5.4%	5.4%
Information Technology	3,928	18.1%	8.1%	8.1%
Hospitality and Tourism	3,554	17.4%	7.4%	7.4%
Arts, Audio/Visual Technology, and Communications	17,256	15.6%	35.8%	35.8%

TOP FIVE CAREER CLUSTERS BY LARGEST PROJECTED GROWTH

In This Workforce Region [See More ▶](#)

Cluster	Annual Openings	Median Wages	2014 Jobs	2024 Jobs
Marketing	7,722	5.0%	5.0%	35.0%
Transportation, Distribution, and Logistics	3,110	5.4%	5.4%	25.4%
Architecture and Construction	3,928	8.1%	8.1%	18.1%
Education and Training	3,554	7.4%	7.4%	17.4%
Finance	17,256	35.8%	35.8%	15.6%

The culminating feature of the local overview is the display of the local top five career clusters sorted by most annual openings, highest wages, and largest projected growth. Here, high-demand and high-wage career areas in the surrounding community can be instantly identified. This provides a broad understanding of basic courses and programs that may be most useful for members of the local community.

Customize

Use simple filter and sort functions to explore specific questions.

Select Your Career Cluster: Business Management and Administration GO

Select Your School District: Roswell Independent School District

CAREER CLUSTER

BUSINESS MANAGEMENT AND ADMINISTRATION

Occupation	Annual Openings	Median Wages	Projected New Jobs	Growth Rate	Pathway	Job Zone/ Education
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Customize Labor Market Searches

Specific questions and individualized search needs commonly arise in labor market exploration. To simplify the search process, the P2C system offers intuitive and practical functions that easily filter and sort information. These functions provide the freedom to mold searches around key focus areas and questions of interest.

SELECT A CAREER CLUSTER:



Agriculture, Food, and Natural Resources



Architecture and Construction



Arts, Audio/Video Technology and Communication



Business, Management, and Administration



Education and Training



Finance



Government and Public Administration



Health Science



Hospitality and Tourism



Human Services



Information Technology



Law, Public Safety, Corrections, and Security



Manufacturing



Marketing, Sales, and Service




Science Technology, Engineering, and Mathematics




Transportation, Distribution, and Logistics

Sixteen different career clusters are available for exploration. Simply clicking on a cluster focuses search inquiries on a specific cluster of occupations that share a broad set of skills and education requirements.

Select Your Career Cluster:  Business Management and ▼ GO

Select Your School District: Roswell Independent School Dist ▼

CAREER CLUSTER


 **BUSINESS MANAGEMENT AND ADMINISTRATION**
Roswell Independent School District

Occupation	Annual Openings	Median Wages	Projected New Jobs	Growth Rate	Pathway	Job Zone/ Education
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Within each cluster, high-value occupations can be identified with one-click sort functions.


Clicking table headings sorts data from highest to lowest to reveal occupations with the most openings, highest wages, greatest growth, or most advanced educational requirements.

Individual career pathways can also be sorted and grouped together. This provides insight into occupations, demand, wages, and growth associated with particular pathways.

Select Your Career Cluster:  Business Management and ▼ GO

Select Your School District: Roswell Independent School Dist ▼

CAREER CLUSTER

 **BUSINESS MANAGEMENT AND ADMINISTRATION**
Roswell Independent School District

Occupation	Annual Openings	Median Wages	Projected New Jobs	Growth Rate	Pathway	Job Zone/ Education
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Moving between clusters is easily accomplished with a simple dropdown menu that provides quick access to all sixteen clusters.

Menus also provide quick access to data from other districts (This option is only available with multiple school district access).

Report

Planning and policy documentation is simplified with one-click, comprehensive local labor market reports.



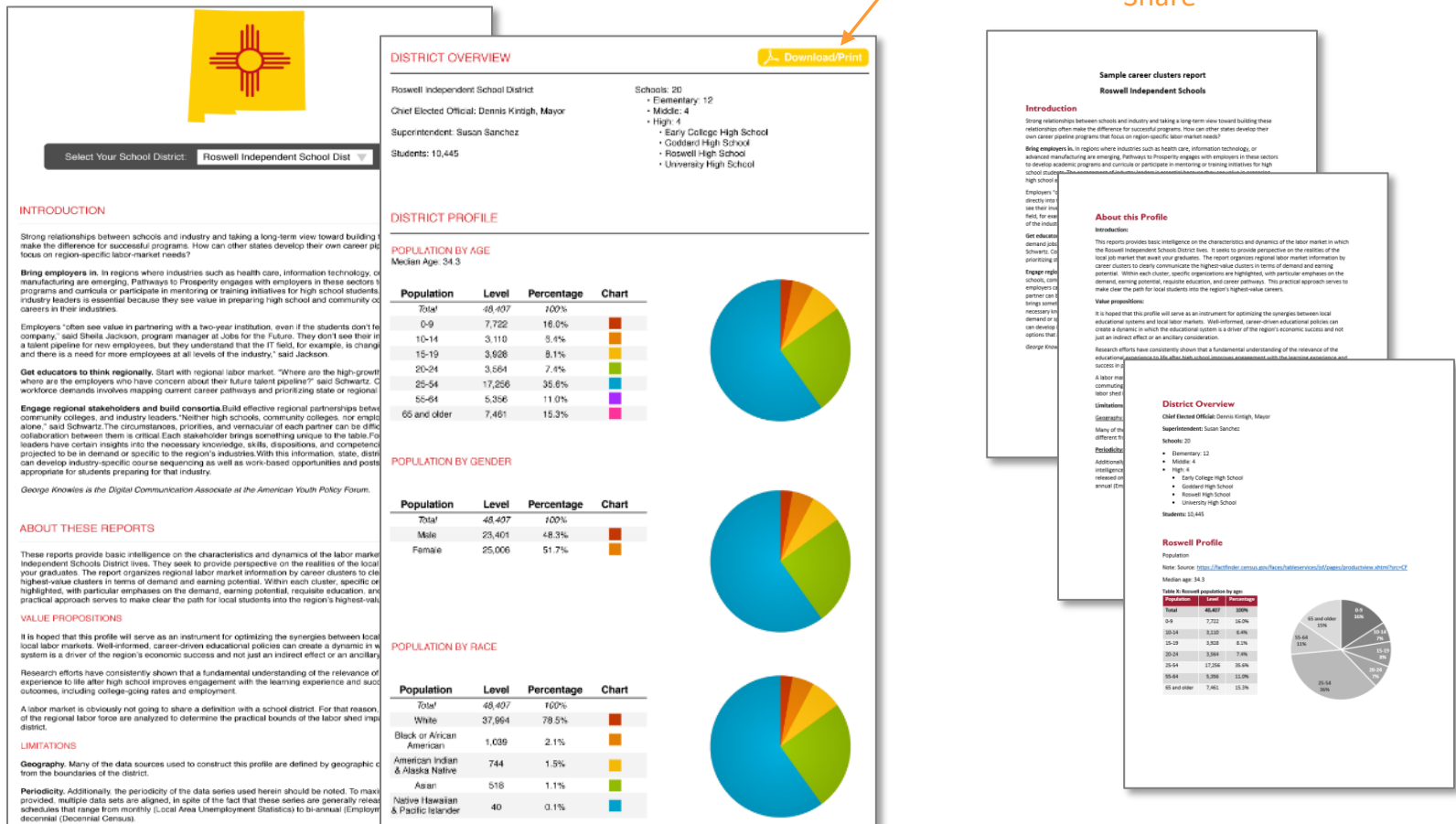
Report Labor Market Information

The Pathway2Careers system automatically generates clear, concise, and well-organized reports that can be easily shared and incorporated into documents, such as grants and proposals. The tedious task of manually compiling facts and figures is eliminated. The P2C system expedites the reporting process by instantly arranging information in a printable document that follows basic LMI reporting protocol. The reports are relatable and easy to understand, as well as visually appealing, ensuring key findings are effectively communicated. It truly is a process of *explore*, *click*, and *share*.

Explore

Click

Share



Learn

What is labor market information (LMI)?

What are the benefits of using LMI to support education policy and practice?

LMI Resources and Guides

LMI Training and Professional Development

LMI Training and Professional Development

Pathway2Careers can help connect individuals to the power of labor market information with customized training and professional development experiences. These learning opportunities, designed explicitly for educators, focus on presenting basic content and strategies for use of LMI in educational practices. P2C is committed to providing clear and engaging instructional materials that significantly enhance the use of education-focused LMI in your community.

LMI 101 for Educators

Learning experiences and materials are provided that help introduce basic LMI concepts and ideas to various education audiences. Materials can be customized to meet the specific needs of particular groups, including administrators, teachers, counselors, occupational trainers, and more. These opportunities focus on simplifying LMI terminology and tools, with specific emphasis on how LMI applies to the unique needs of the training group.

Guidance Counselor Career Training

This two-day workshop consists of presentations and collaborative activities that familiarize guidance counselors with LMI and its use in preparing youths for high-value careers. Counselors will be introduced to basic LMI concepts, as well as strategies for using LMI to empower youths in the career decision and planning process. This workshop can be customized to focus on local and/or state labor market information.

Pathway2Career User Training

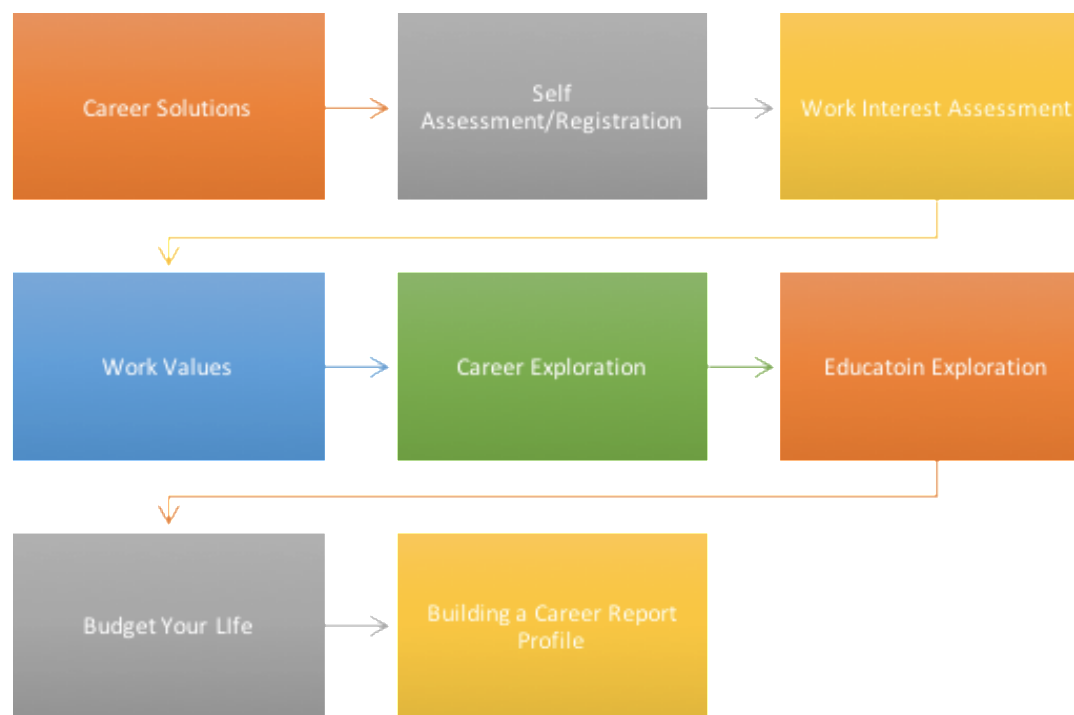
Sessions are available that guide users through various features of the Pathway2Careers system. Users are familiarized with the layout, components, and display of P2C content, as well as common uses for the P2C system. Sessions can be customized around the specific goals of the users.

Bridging the Gap Between Workforce and Education (Town Hall Meetings)

P2C assists with forming meetings and summits that facilitate discussions between workforce and education partners, including secondary and postsecondary, in local communities. These informative gatherings will focus on actionable research and tools to enhance and design programs of study that are aligned to their local economic and workforce needs.

Student Career Exploration Curriculum

Customized around local/state career opportunities, this streamlined curriculum helps teachers guide students through simple career exploration exercises that culminate in a detailed career profile for each student. The curriculum is focused on eight distinct lessons displayed in the figure below. Each lesson has teacher-guided materials, samples, models, and formative student activities. Lessons are approximately ten pages with materials designed to support local and state career exploration initiatives.



Building Career Pathways – Coming Soon

Career Exploration Tools for Students

Comprehensive career exploration tools are currently being developed that will help students explore work interests and labor market information. Using these tools, students will acquire knowledge and skills to become career-wise, which is the basis for generating informed career goals.

Career-Focused Curriculum for Students

Pathway2Careers is in the process of creating high-quality math and reading programs that fully immerse students in career-relevant information. In these programs, students choose math and reading lessons that are aligned with their personal career goals. Each lesson presents a career spotlight, along with career-specific examples, exercises, and assessments. Learning outcomes are centered around the Common Core State Standards and progress toward learning goals is assessed using the Lexile and Quantile Frameworks.

Education + Industry

Pathway2Careers is committed to helping educators connect with employers. To assist with this process, P2C will provide access to podcasts, videos, and articles that present relevant information on the role of education in industry and vice versa. These informational materials are intended to encourage awareness and communication between these two interdependent spheres.

Building Pathways to Career-Readiness



Education + Industry

